

GOERS GUIDE TO MISSIONS



NAME: _____

GOER'S GUIDE

You are a Goer. Welcome to the Journey! We have created this guide to progress you through a few ideas that relate to missions and your experience in the field. This is just the beginning of a life-long fulfillment of God's plan for you to know Him more and impact others along the way. Bienvenido a Panama - now let's get started!

Topic 1 - What is My Purpose?

Topic 2 - Defining Truth

Topic 3 - Our Call

Topic 4 - Missions Defined

Topic 5 - Worldview

Topic 6 - Poverty: Spiritual and Physical

Topic 7 - So What Now?



DAY 1: WHAT IS MY PURPOSE?

“Why am I here?” - is an age old question. Can we ever know the answer?

Why is this question relevant to missions?

What are some common ways that people (either consciously or unconsciously) seek to answer that question?

How do religion and belief seek to answer the question of purpose?

In what major ways does that perspective contrast with the world’s answers?

Isaiah 43 says that we were created for what purpose in verses 1-8? _____

1 Cor 10:31 _____

Matthew 5:16 _____

Read Jesus’s prayer to the Father: John 17:1-26

How many times are the words “glory” or “glorify” used? _____

How does Jesus say that he gives glory to His father?

Explain how each task in our everyday lives can be fulfilling:

What is your purpose on this trip (any missions trip)? _____

How will you fulfill that purpose? (when in the field) _____

Reflection Question: What changes would/should you make to your life now and in the future in order to fully live out your God given purpose?

DAY 2: DEFINING TRUTH

How many times is Truth mentioned in the Bible? _____ Love? _____

Is there such a thing as absolute (unchanging) Truth? Yes Maybe No

How is an understanding of Truth important to our relationship with Jesus?

Read the following verses - John 14:5-7

Jesus claims to be what? _____

James 1:18 - What can we substitute for Truth in this passage? _____

Read John 1:17. What does this mean for us as Christians?

Read John 1:1. How is Jesus represented here?

Look at John 17:17 - what is sanctification?

Why was Jesus brought into the world? His Purpose? _____

Read John 18:19-40. Re-answer the above question: _____

Discuss the following statement: Truth does not depend on belief.

Why is it that God and Jesus call us to spread Truth?

Ephesians 1:13-14 _____

John 8:31-51 _____

Reflection Question: Why is submission to absolute Truth such an unpopular action in our world today? Why/how can we feel secure and confident about listening to and following Truth, and asking people to do the same?

DAY 3: OUR CALL

When we are listening to Truth and acting in Purpose, we have a specific Calling.

Look at these verses: Matt 28:16-20

What does Jesus give us? _____ Why is that important?

What will we be? _____ Making? _____

Doing what? _____ Where? _____

Why does this statement not imply choice?

What is a disciple? _____

You have to be a _____ to make _____.

Read Acts 1:7-9. Where do we go to do this? _____

Discipleship implies evangelism. Define evangelism below:

What are some of the main roadblocks of evangelism?

Read Romans 10:14-18: How important is talking to others about Jesus?

Can you teach and preach something that you do not experience or know?

Read Romans 12: 8-12 How do these verses make you feel about evangelism?

We must pursue a _____ of evangelism and bring that to the _____.

Reflection Question: Describe practically how you can fulfill your calling to make disciples in your Jerusalem, Judea/Samaria, and the Ends of the Earth?

DÍA 3: NUESTRO LLAMADA

Cuando estamos escuchando a la Verdad y haciendo con Propósito, tenemos un llamada específica.

Mira estos versos: Mateo 28:16-20

¿Qué nos da Jesús? _____ ¿Por qué es tan importante?

¿Qué seremos? _____ ¿Qué haremos? _____

¿Dónde? _____

¿Por qué esta afirmación no implica elección?

¿Qué es un discípulo? _____

Tienes ser un _____ para hacer _____.

Lee Hechos 1:7-9. ¿A dónde vamos para hacerlo? _____

Dibuja y etiqueta lo anterior en 3 círculos concéntricos aquí:

Ahora hazlo con 2 dimensiones. ¿Qué implica?

Pregunta de reflexión: Describa de manera práctica cómo puede cumplir su llamada de hacer discípulos en su Jerusalén, Judea / Samaria y los confines de la Tierra.

DAY 4: MISSIONS DEFINED

Complete the following statement: If everything is red, then _____ is red.

Going out to Glorify God _____, spread truth _____, and make disciples _____, was commanded by God to the church from day 1.

Read Acts 2:42-47 and list some words to describe that early community.

Acts 5:41-42 indicates that the early church was meeting the missions call in what way?

What about Acts 8:4? _____

How does Acts 8:26-40 reflect back on the Great Commission?

Read Acts 13:1-3. Are all people called to go, all the time? _____

Acts 14:21-28 records that the progression of missions work is:

Read Acts 18:23-28. What was the outcome of Paul's time in the mission field?
Who did Paul spend time with?

Missions Essentials:

- 1 - _____ the Word of Truth.
- 2 - _____ disciples and _____.
- 3 - _____ the church and its members.
- 4 - _____ the unbelieving or skeptical world.

Missions Methodologies:

There are an increasing number of ways to "do" missions. The Bible tells us that we are to evaluate the _____ of our work. Fruits such as the 4 essentials listed above.

Reflection Question: How will you feel if you look back on this trip and say that you demonstrated each of the above fruits? What if you only were able to do one of the four?

DÍA 4: MISIONES DEFINIDAS

Complete la siguiente declaración: Si todo es rojo, entonces _____ es rojo.

Saliendo a Glorificar a Dios _____, difundir la verdad _____, y hacer discípulos _____, fue mandado por Dios a la iglesia desde el día 1.

Lee Hechos 2:42-47 y lista algunas palabras para describir esa comunidad primitiva.

Hechos 5:41-42 indica que la iglesia primitiva estaba cumpliendo con el llamado de las misiones, ¿de qué manera?

¿Qué pasa con Hechos 8:4? _____

¿Cómo se refleja Hechos 8:26-40 en la Gran Comisión?

Lee Hechos 13:1-3. ¿Todas las personas están llamadas a ir, todo el tiempo? _____

Hechos 14:21-28 dice que la progresión del trabajo de las misiones es:

Lee Hechos 18: 23-28. ¿Cuál fue el resultado del tiempo de Pablo en el campo misionero?

¿Con quién pasó el tiempo Pablo?

Esenciales de las misiones:

- 1 - _____ la Palabra de Verdad.
- 2 - _____ discípulos y _____.
- 3 - _____ la iglesia y sus miembros.
- 4 - _____ el mundo incrédulo o escéptico.

Metodologías de las misiones:

Hay un número creciente de formas de "hacer" misiones. La Biblia nos dice que debemos evaluar el _____ de nuestro trabajo. Frutas como las 4 esenciales indicadas anteriormente.

Pregunta de reflexión: ¿Cómo te sentirás si miras atrás en este viaje y dices que has demostrado cada uno de los frutos? ¿Qué pasaría si solo pudieras hacer uno de los cuatro?

DAY 5: WORLDVIEW

We are beach people here at Rio and sunglasses are important. What are 2 factors that you take into consideration when buying sunglasses?

Sunglasses are a good analogy for _____ because they contain a set of _____ that impact how you see the world, and _____ tell the world how to view you!

_____ has a worldview. It is not optional. It can be developed intentionally or by default.

A worldview can also be compared to the _____ of a building. No matter what you put on top, it's only as good as what's holding it up.

Consider the following and summarize:

1 Corinthians 3:11-

Isaiah 54:11-

Matt 7:24-

Psalms 118:22-

Eph 2:20-

Worldview will affect your concept of _____ and the trajectory of your spiritual life.

Consider the Tower of Babel (Gen 11:1-9). What was wrong with their worldview?

Where do we see this same mindset today?

Compare that to the attitude of Paul in Philippians 3:8-10.

The 4 most important components of a Christian's worldview should be:

1. _____
2. _____
3. _____
4. _____

Reflection Question: Why is there a fight for control of your worldview? How do you detect and reject counterfeit influences?

DAY 6: SERVICE AND POVERTY

What does it mean to serve? _____

Why is service such a key part of a Christian worldview? Read Matt 20:28.

Who should we serve in a missions context?

1 John 3:16-18 -

James 2:15 -

What does the Bible have to say about poverty?

Matt 26:11 -

Psalm 140:12 -

Proverbs 31:20 -

Luke 14:13 -

Luke 6:20 -

Define poverty in your own words:

In what ways does the Bible define poverty?

What should be our worldview towards the poor?

Reflect on 2 Cor 8:13-15. How does this statement relate to worldview and the early church in Acts?

Reflection Question: The poor are often the focus of missions. In what ways are people from the U.S. poor? How/what can Americans learn from the poor of the world?

DAY 7: SO WHAT NOW?

Re-entry is a word that is used to describe the process of returning to the familiar culture of home.

We have outlined a few points below to help you during that transition.

1. **The importance of** _____ - the nation of Israel got into trouble soon after its entrance into the promised land because they did not remember.
2. **Talk about it** - Schedule a dinner with your family, friends, parents to talk about your experiences in Panama. _____ your notes and journal.
3. **Get involved** - Continue in your pursuit of God through Biblical service in your “Jerusalem, Judea/Samaria, and Ends of the Earth.” _____ seek out opportunities.
4. **Learn More** - Research what missionaries are doing around the _____ and make a map of God’s global work. Ask “How can my _____ lend itself to global missions?”
5. **Invest** - Put your money where your mouth is - even a few dollars a month can make a big difference! It will bring an _____ reward.
6. **Return** - Your family in Panama will remember you and welcome you back, and your bond will grow stronger with them every time you _____. Money does not equal _____.
7. **Stay Connected** - Sign up for the Rio newsletter and get linked up on Social Media with some of the special people that you have met in Panama. _____ and be an encouragement to each other!

Reflection exercise - List 15 things that you want to remember about Panama.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
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- 10.
- 11.
- 12.
- 13.
- 14.
- 15.